Next Generation Assessments Stakeholder Meeting



April 30, 2015

Agenda

- PARCC
 - EOY Reminders
 - Data Review Timeline
 - Diagnostic Field Test
 - PARCC Policy Look Forward
- Science
 - Administration
 - Accommodations
- ACCESS for ELLs
- Q&A



PARCC

PARCC EOY Reminders

- Double check registration, PNPs and testing groups in Pearson Access Next
- Surveys at the end of EOY ELA on computers
- Math sections within units for Grade 7 and HS be sure students go all the way to the end of the unit.
- Send updated schedules, groups and any staff changes to <u>OSSE.Assessment@dc.gov</u>.
- Questions and issues should be directed to <u>OSSE.Assessment@dc.gov</u> or 240-374-1328 for fastest response time.

PARCC Data Review Timeline

- May 29: Deadline for PBA resolve errors, duplicates, and not-tested reasons.
- **July 3:** Deadline for EOY demographic changes, resolve errors, duplicates, and not-tested reasons.
- July and August: OSSE cleans up preliminary summative record files, including report suppression rules where appropriate, may contact LEAs for clarifications.
- October and November: Anticipated availability of final summative data to schools.

PARCC LEA Data Review Asks

- May 29: In Pearson Access Next, use Student Test Update file to resolve <u>PBA</u> duplicates, mark reasons not tested, and note voids. Voids must be requested from OSSE.
 - NOTE: Student test update file includes student registration information, PNP information and test attempt information.
- July 3: In Pearson Access Next, use Student Test Update file to resolve <u>EOY</u> duplicates, mark reasons not tested, and note voids. Verify and /or fill in demographic fields, resolve any "critical error" flags. Voids must be requested from OSSE.

PARCC Void and Suppress Requests

- There will be a google form for schools/LEAs to request score voids and score suppressions.
 - Voids will NOT go to scoring and will NOT receive any score report. Appropriate in cases where a test was started with the wrong accommodation or is clearly not valid for another reason.
 - Score suppression will result in scoring for individuals, but may not aggregate results to the school or LEA level. Appropriate in cases where the validity is questioned, but student level data is desirable.

PARCC Diagnostic Field Test

- Supplementary Field Test June 1-12
- Any participation helps ensure the diagnostic test is available and reliable!
- Grades 3-8
- Reading comprehension (1 hour), vocabulary (1 hour) and/or math comprehension (1/2 hour).
- Afterschool programs an option.
- OSSE will assist any interested schools with data loading, etc.

PARCC Policy Look Forward

- Fill out the PARCC PBA survey
- Discussions for next year happening now in the PARCC consortium.
- Possibilities and tradeoffs:
 - Time vs. constructed response and reliability
 - Reducing to 1 window vs. end of course concerns and reporting timelines
- OSSE priorities: Finding administrative efficiencies without sacrificing rigor, comparability or validity.



DC SCIENCE

DC Science: Assessment Overview

- **Testing Window:** May 18 June 19, 2015
- Tested Grades: 5th Grade, 8th Grade, and High School Biology (course-based)
- Field Test Design: One Untimed Test Session per Grade, approximately one-hour duration
- Test Administration Platform: Online Only, using TestNav8 (same platform as PARCC)

DC Science: General Supports

Pearson DC Science Assessment Support

Call Toll Free: 1-866-688-9555*

(7:00 am – 8:30 pm Eastern, Mon–Fri)

Email: dchelp@support.pearson.com*

OSSE Assessment Hotline

Call: 240-270-2598

(8:00 am - 6:00 pm Eastern, Mon-Fri)

Email: OSSE.assessment@dc.gov

*Note: DC Science Assessment Support has a different phone number and e-mail than the one used for PARCC.

DC Science: Key Things to Know

- Registration in PearsonAccess Next will open to LEAs/schools by May 4th.
- Student registration and PNP information will already be loaded in the system. LEAs/schools will need to set up test sessions in PearsonAccess Next.
- DC Science has fewer "bells and whistles" than PARCC, including fewer accommodations offered.
- <u>ALL</u> schools will need to carefully review the **DC Science** Assessment Accommodations Crosswalk* and update the PNP information loaded in the system to ensure that students' accommodations are correct.

^{*}The DC Science Assessment Accommodations Crosswalk is posted on the OSSE website at http://osse.dc.gov/page/dc-science-assessment-assessment-next-generation-science-standards-ngss.

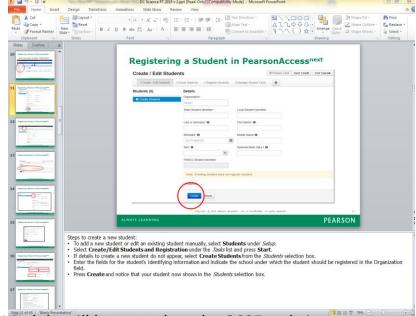
DC Science: Tasks for LEAs/Schools

- Complete/verify student registration and Personal Needs Profile (PNP) information in Pearson Access Next.
- Confirm configuration of test administration devices (e.g., computers, Chromebooks, iPads) and proctor cache the DC Science Assessment in the exact same manner as for the PARCC assessment.
- Create testing groups, test schedule, and school plan addendum as outlined in the 2014-15 Science Assessment Field Test Guidelines.*

*The 2014-15 Science Assessment Field Test Guidelines are posted on the OSSE website at http://osse.dc.gov/page/dc-science-assessment-assessment-next-generation-science-standards-ngss.

DC Science: PA Next Training Module

- PowerPoint Module*
- Step-by-Step Instructions in PowerPoint Notes
- Webinar, May 11th 1pm
 - Registration
 - Creating Sessions
 - Test Management
 - Resources



*The DC Science Assessment PearsonAccess Next Training Module will be posted on the OSSE website at http://osse.dc.gov/page/dc-science-assessment-assessment-next-generation-science-standards-ngss.

DC Science: Accommodations

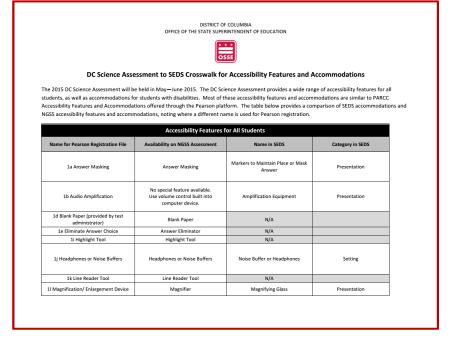
DC Science Assessment / SEDS Crosswalk*

Details how to assign accommodations, including

those not offered

No IEP changes needed

- Webinar, May 12th, 1 PM
 - Science Features Available
 - Using the Crosswalk
 - PNP for Science
- Post Webinar Recording



*The 2014-15 Science Assessment Field Test Guidelines is posted on the OSSE website at http://osse.dc.gov/page/dc-science-assessment-assessment-next-generation-science-standards-ngss.

DC Science: PARCC Paper-Based Schools

- Schools who have not previously administered computerbased assessments will need to test and configure test administration devices and prepare students.
 - Complete the DC PARCC Infrastructure Trial.*
 - Review the DC PARCC Computer-Based Administration Webinars* to understand how devices were configured for computer-based PARCC.
 - Have students complete PARCC Sample Tests at <u>www.parcconline.org</u>.
 - Contact the Pearson DC Science Assessment Support at 1-866-688-9555 or <u>dchelp@support.pearson.com</u> for assistance with configuring devices for testing, including proctor caching.
 - Contact the OSSE Assessment Hotline at 240-270-2598 or OSSE.assessment@dc.gov for assistance with creating test plans and schedules and planning for accommodations.

^{*}The DC PARCC Infrastructure Trial Guide and DC PARCC Computer Based Administration Webinars are posted on the OSSE website at http://osse.dc.gov/service/partnership-assessment-readiness-college-and-careers.

DC Science: School Plan Addendum

- Due 10 days prior to the start of testing
- Test schedule
- Staff List (if different than PARCC)
- See 2014-15 Science
 Assessment Field Test
 Guidelines

DISTRICT OF COLUMBIA
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2014-15 Science Assessment Field Test Guidelines

School Plans

- Instead of a specific independent science school plan, OSSE will collect a science-specific addendum to school level plans, with a few supplemental pieces of information. The addendum should include:
 - Roster of students taking the high school biology assessment. (OSSE is able to automatically load the rosters for 5th and 8th grade students from PARCC, but does not have rosters for high school biology because we do not have course-specific data).
- List of staff involved (only needed if different from list of staff for PARCC).
 Plans can be emailed to <u>osse_assessment@de_gov</u>, and should be submitted 10 days prior to start of your science testing window.

Test Environment

- The field test is designed to take 45-60 minutes. Consequently, the assessment should be able to be administered during a single class period, except for students who have an extended time accommodation.
- · Test Administrators will have flexibility in deciding how many students are tested at once
- Test Administrators will not be required to follow a strict script.
- Teachers can test their own students if another adult is in the room.
- Electronic devices not used for testing are not banned from environment, but must be put away, out of sight, and turned off or on silent while the test is in session.
- There are video items, and headphones will be needed for a classroom administration.

Technology Platform Set-up

- The Pearson TestNav platform will be used.
 - The platform is currently being used by 93% of DC students taking computer based PARCC this year. OSSE staff are specifically reaching out to those LEAs who did not use TeStNay for PARCC.
- To streamline the data upload process, OSSE will use the PARCC registration files from PARCC for science assessment registration (similar to how OSSE used PARCC PBA files for the PARCC EOY upload) for students in grades 5, 8 and high school.
 - For biology, OSSE staff will work with your tech and assessment staff to tailor the high school files to biology students only (OSSE does not have rosters for high school biology because we do not have course-specific data).
 - LEAs/schools that prefer to do their own upload should email <u>osse.assessment@dc.gov</u> to let us know
- Proctor caching will be available.



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The 2014-15 Science Assessment Field Test Guidelines are posted on the OSSE website at http://osse.dc.gov/page/dc-science-assessment-assessment-next-generation-science-standards-ngss.

DC Science: Administration Manual*

- Assessment Overview
- Role of Individuals
- Test Security
- Test Materials
- Accommodations
- Before-During-After Testing Activities

*The DC Science Assessment Administration Manual will be posted on the OSSE website at http://osse.dc.gov/page/dc-science-assessment-assessment-next-generation-science-standards-ngss.

DC Science Assessment

Questions?



ACCESS FOR ELLS

SY 2014-2015 ACCESS for ELLs testing

- The remaining administration timeline is shown to the right.
- Schools are currently testing.
- OSSE is conducting spot monitoring throughout the testing window.
 - Each school is responsible for maintaining an ACCESS for ELLs Test Administration binder that includes
 - The ACCESS for ELLs Testing schedule
 - Signed non-disclosure agreements for all test administrators (TA)
 - Passing training certificates for each TA
 - A list of ELL students with disabilities and assigned accommodations

Task	Start Date	End Date
Test Window	4/27/2015	5/29/2015
Additional Materials Deadline		5/15/2015
LEAs Pack Completed Material	5/29/2015	6/4/2015
LEAs Ship Completed Materials		6/4/2015
All Materials Received at MetriTech		6/9/2015
Data Validation Window	7/8/2015	7/22/2015
Reports Shipped to Districts	8/5/2015	8/10/2015
Correction Window	8/10/2015	8/14/2015
Final Data Due To State		8/14/2015

ACCESS for ELLs 2.0 preparation

The ACCESS for ELLs 2.0 will be operational in DC in SY2015-2016. This is an online assessment that requires the following:

- a computer that meets the tech requirements for each test taker
- a headset with microphone and headphones for each test taker

The following webinar is a great opportunity for LEAs to get on top of planning so as to ensure a successful transition to the ACCESS 2.0.

ACCESS for ELLs 2.0 Technology Coordinators Live Webinar

- Date: May 1, 2015
- Time: 3:00 p.m. − 4:00 p.m.
- This webinar will focus on the steps LEA Technology Coordinators in preparation for the administration of the ACCESS for ELLs 2.0 in SY 2015-2016.
- The webinar link can be found in the LEA Look Forward or you can email Katie Williams (<u>katie.williams@dc.gov</u>).

Upcoming training/events

2015 WIDA National Conference

- Date: October 15-17, 2015
- Location: Las Vegas, NV
- Registration is now open! The rate is \$595/person, and there is a \$100 discount to those who register by May 31st.



EARLY CHILDHOOD UPDATE